

## TEFL/ESL Activities Using Few to No Resources, List 2, Compiled by April Gardner

### **Telephone**

How could I have forgotten telephone on my first list? Classic. If you're unfamiliar with this game, have your students form a line or circle. The first student thinks of a sentence in English, and then whispers it to the next person (and so on). The last person to hear the sentence has to say it out loud. (And then everyone laughs at how much the sentence has changed.)

### **Four Corners**

This game is adaptable to any lesson plan/vocabulary. Choose four vocabulary words, and write them on four separate pieces of paper. Post one word in each corner of the classroom. Select one student to be "it." He or she sits in the center of the room with their eyes closed (or blindfolded). The other students disperse to the four corners of the room. The "it" student says, "Everyone in the (vocab word) corner, sit down." Any students standing in that corner must sit at their desks. The remaining students change corners. The pattern is repeated until only one student is left standing. That person becomes "it" for the next game.

### **Listening to a Song**

I brought my iPod + portable Jam speaker to school to play a song for my students. I had them listen to the song once all the way through. Before the second listening, I wrote a list of words on the board. When the students heard those words during the second listening of the song, they had to raise their hands. (If you have access to a printer, you could print the lyrics and delete certain words. Then, have students fill in those words as they listen to the song.)

Choosing a song can be challenging. Things to take into consideration are appropriate lyrics (obviously), choosing a song students would like (I'd say, stick with pop music), and also finding a song where the lyrics aren't too fast/can be clearly heard. Here are a few songs I would suggest:

Popular by MIKA and Ariana Grande

Beautiful by Christina Aguilera

Happy by Pharrell Williams

### **Counting (Warm Up Activity)**

Have students stand. Count aloud to ten as you shake your right hand ten times, your left hand ten times, your right foot ten times, and your left foot ten times. Repeat the exercise counting down 9, 8, 7 ...

### **Preposition**

Have students come up to the front of the classroom one at a time. Give them an object and let them place it under, beside, between, below (etc.) the desk or a chair. Have the other students use the sentence in a preposition. (Example: "The ball is under the desk.")

## **Create a Story**

Have each student write a sentence on a piece of paper. Then have students pass papers to their left. Give students thirty seconds to read what their neighbor wrote, and then add a sentence to the story. Then, pass papers to the left and repeat. When the papers complete the circle and the student has their original piece of paper back in front of them, go around the room and have students read their stories aloud.